

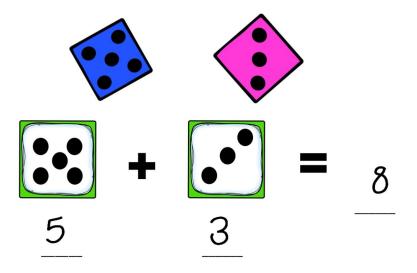
Instructions:

Roll a dice. Draw the dots in the first box and write the number on the line underneath. Roll, draw, and write again. Count the total number of dots and write the number on the final line.

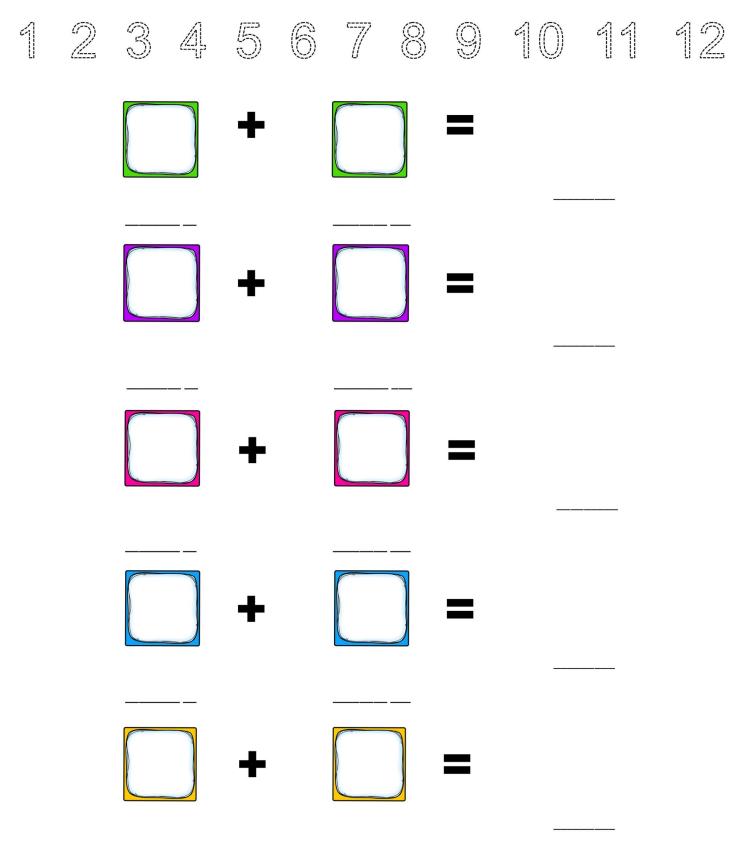
Pro tip:

Find the smaller number and hold up that many fingers. Now say the larger number out loud, then touch each of your fingers (that represent the smaller number)) to your nose as you count up from the larger number.

For example, if you roll a 5 and a 3, you would hold up three fingers (for the smaller number)), say "5?" then touch each of your three fingers to your nose one at a time and say, "6, 7, 8." Then you would write 5 + 3 = 8. (or 3 + 5 = 8))

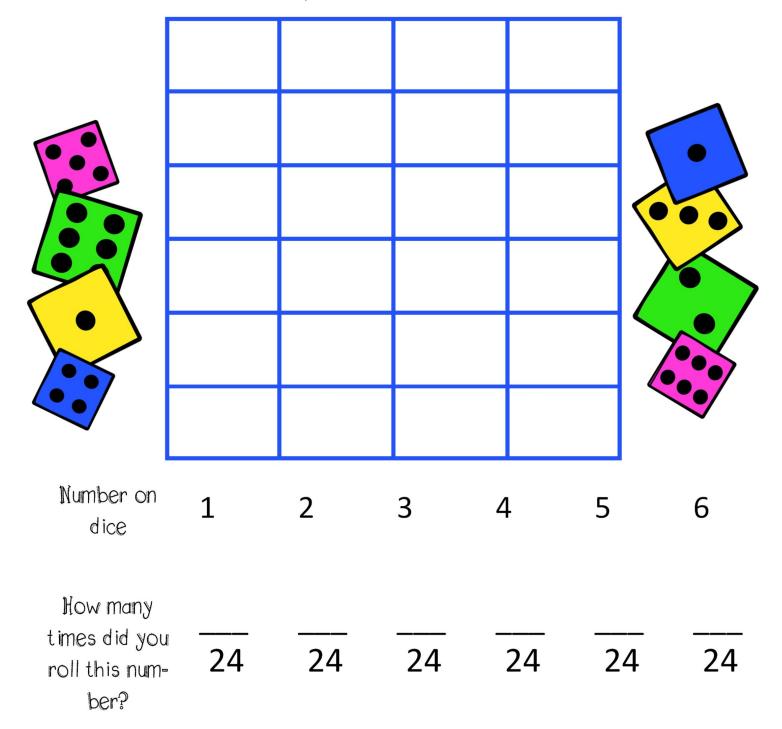


Print as many copies of this sheet as you need. Roll the dice and fill in the squares, then practice adding the numbers by <u>counting on</u> (using the trick described on the previous page). If you want to first practice writing numbers, you can trace these:



Extension Activity: Introduction to Probability

Each number on the dice has an equal chance of getting rolled. This means that if you roll the dice 6 times, you could roll a 1, 2, 3, 4, 5, and 6. But, that rarely happens. If you roll the dice several times, however, you have a better chance of rolling each number the same amount of times. Try rolling the dice 24 times and record your results on this chart. Then count up how many times you rolled each number. Theoretically, each number should get rolled close to 4 times. How did your numbers work out? Try printing this page twice and recording 48 rolls. See if each number got rolled close to 8 times. The more you roll the dice, the more likely it is that each number will occur an equal amount of times. Have fun ?: N



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